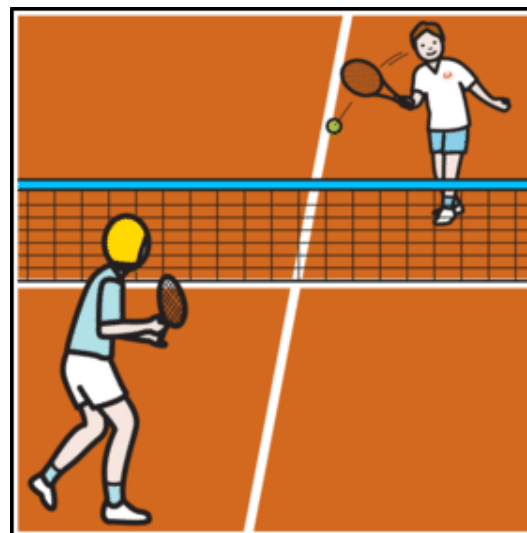
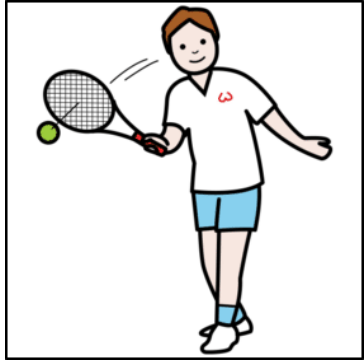
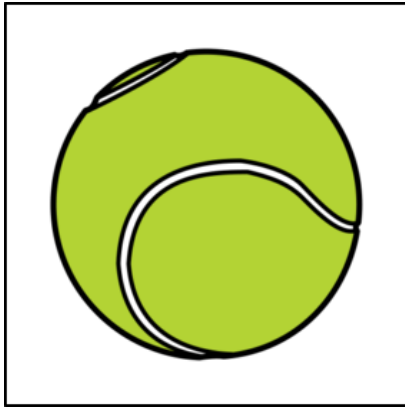
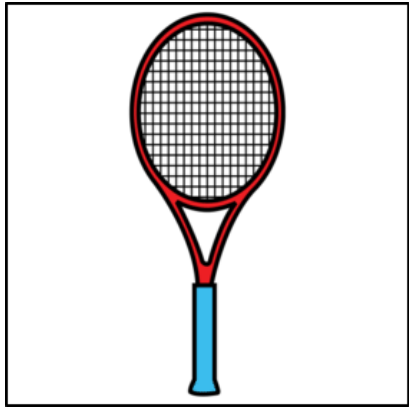
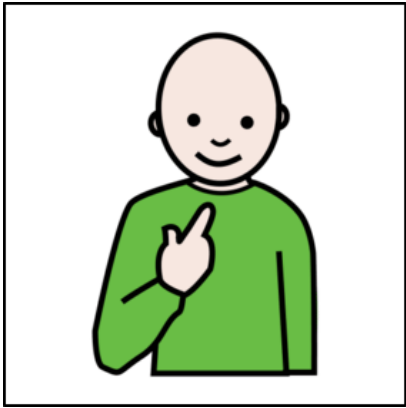
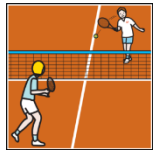


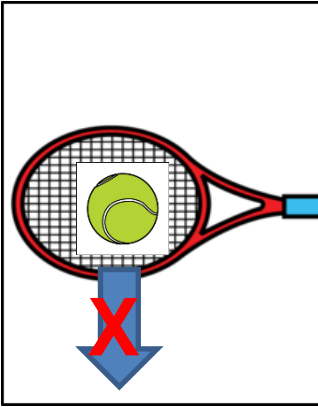
23



23 de febrero: tenis



Cada uno con una raqueta y una pelota hacemos ejercicios



Llevar la raqueta con la pelota sin que se caiga.



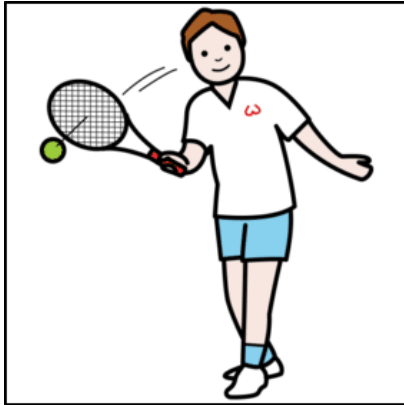
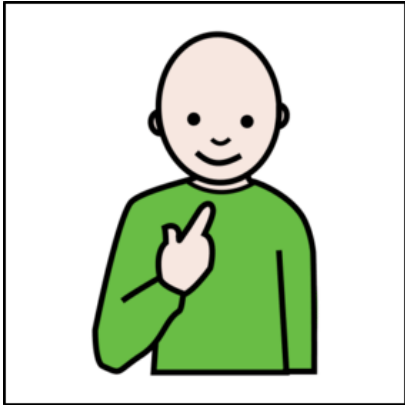
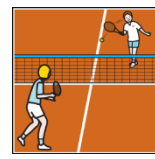
Botar la pelota



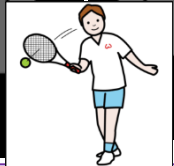
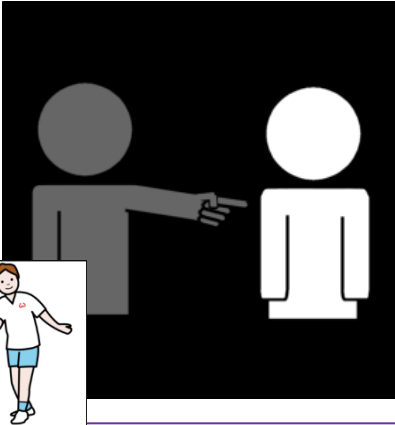
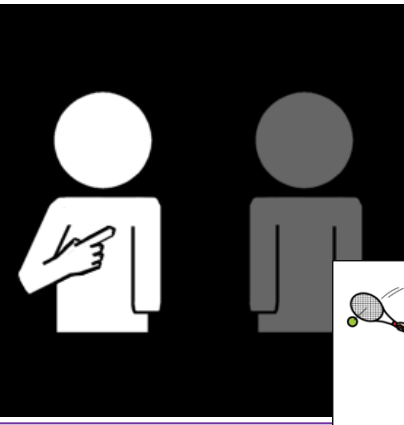
Toques en el aire



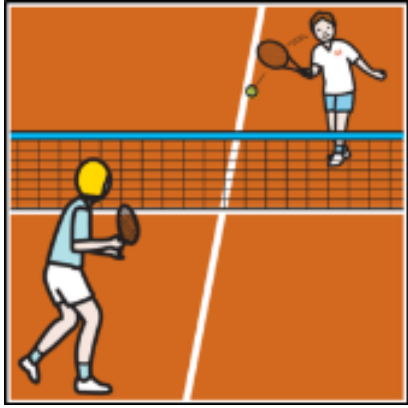
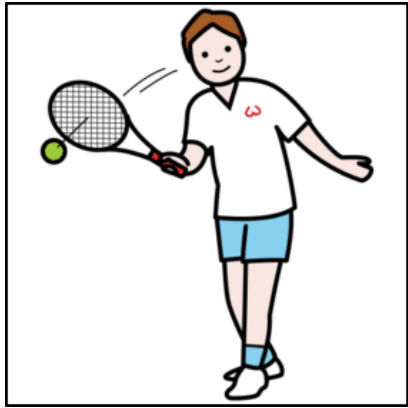
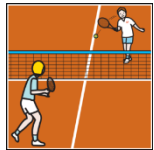
Toques en el aire con bote



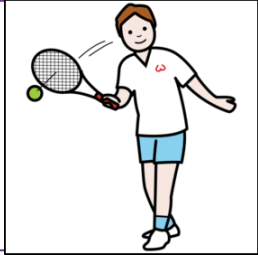
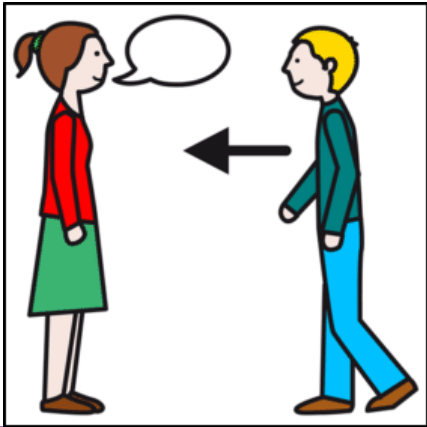
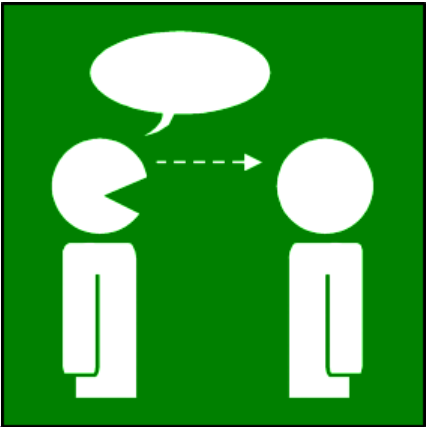
Cada uno con su pelota, intenta pelotear contra la pared.
Sí se puede controlar la pelota. Hay que practicar



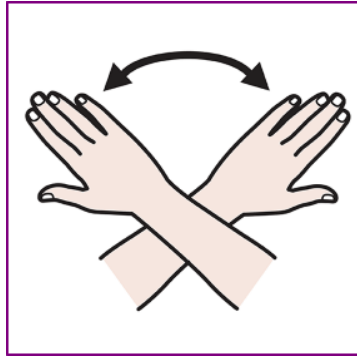
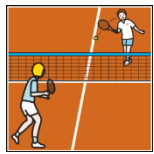
Por parejas contra la pared, le da una vez cada uno.
Sí se puede controlar la pelota.



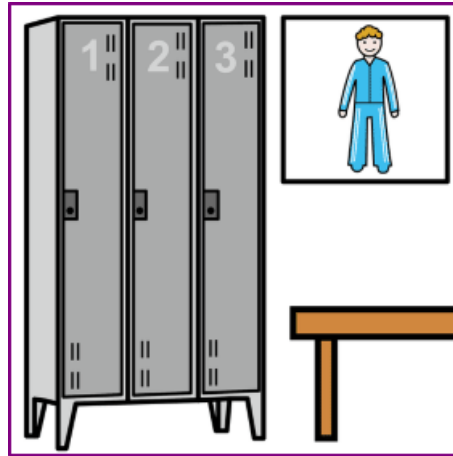
Por parejas, intentamos pelotear cada uno a un lado de la red



Os llamamos en grupos de 6 en 6 más o menos mientras los demás juegan para que golpeen unas pelotas que nosotros les lanzamos.



Ya hemos terminado la multiactividad. ¡Yo lo he hecho muy bien!



Recogemos todo el material y nos vamos al vestuario.
¡Qué divertido!